



# OXFORD TEST OF ENGLISH *for Schools*

## B1 Practice Test 2

### Audioscript

#### Speaking Part 1 Interview Page 3

1.01

You are going to answer eight questions. You have 10 seconds per question for questions 1 and 2, and 20 seconds per question for questions 3–8. Start speaking when you hear the tone. Try to speak for the full amount of time.

- 1 What's your name?
- 2 Which country do you come from?
- 3 I'm going to ask you some questions about shopping for clothes. Tell me about the last time you went shopping for clothes.
- 4 Who do you like to go shopping for clothes with?
- 5 What's the most expensive item of clothing that you've ever bought?
- 6 I'm going to ask you some questions about sports. Tell me about the last time you did sport at school.
- 7 What do you like most about doing sport?
- 8 If you could do a new sport at school, what would you choose?

#### Speaking Part 2 Voice message 1 Page 3

1.02

You are going to leave a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.

You were going to take part in a school concert tomorrow, but now you cannot. Leave a voice message for the school secretary. In your message, you should:

- say who you are
- explain why you cannot take part in the concert
- tell the secretary what you want them to do.

You now have 20 seconds to think about what you want to say.

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## Speaking Part 2 Voice message 2 Page 3

1.03

**You are going to reply to a voice message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voice message. Start speaking when you hear the tone.**

Listen to the message from your friend about a sports team. Then leave a voice message for your friend. In your message, you should:

- respond to your friend's news
- ask some questions about the team
- say what you think your friend should do.

**Now listen to the message.**

**F** Hi, it's Aisha! You won't believe this! I finally got into the school's basketball team! The only problem is that my parents can't drive me to practice. I'm not sure what to do about that. What do you think?

**You now have 20 seconds to think about what you want to say.**

## Speaking Part 3 Talk Page 4

1.04

**You are going to give a talk. Read and listen to the task. You have 60 seconds to give your talk. Start speaking when you hear the tone.**

You are going to give a talk to your English class about ways of communicating with friends. Choose two photographs. Tell your class about the advantages and disadvantages of communicating in these two different ways.

**You now have 30 seconds to think about what you want to say.**

## Speaking Part 4 Follow-up questions Page 4

1.05

**You are going to answer six questions about your talk. You have 30 seconds to answer each question. Start speaking when you hear the tone.**

- 1 Your talk was about ways of communicating. Some people say that people spend too much time on their phones. Do you agree?
- 2 How might people communicate in a hundred years' time?
- 3 Why are social media networks so popular now?
- 4 Why do you think most people don't write letters these days?
- 5 Some people say the Internet brings people closer together. What do you think?
- 6 What advice would you give someone who wants to meet new people?

## Listening Part 1 Page 5

⏪ 2.01

1 A brother and sister are in a clothes shop. Which T-shirt do they decide to buy for their cousin?

**M** Do you think Emma would like this T-shirt?

**F** I'm really into flowers – as you can see by my dress! It's a bit of a risk, though.

**M** I know what you mean.

**F** Maybe get her this one, without anything on it? That way she can match it with any skirt or trousers.

**M** That seems sensible. Or how about this one? Stripes are pretty fashionable.

**F** Have you ever seen her wearing them?

**M** Not that I can remember. OK, I think we've made our decision.

**F** Yes.

**Now listen again.**

2 A woman is talking about recycling in a podcast. Which type of waste is she discussing in this episode?

**F** Welcome back to our podcast *A Teen Going Green*, where we help you do your part in saving the planet. We got mixed reactions to our previous episode about how to make healthy meals that avoid waste. At the end of that podcast, I mentioned that our next one would be about recycling plastic. In response to requests, though, I've switched it to different ways of dressing smartly without destroying the planet. So, let's get started.

**Now listen again.**

3 Two classmates are talking about school clubs. Which school club does the boy find most useful now?

**F** I think school clubs are a waste of time. I'd rather do homework instead.

**M** Well, you should at least try them out. I'm doing three, and they're all very useful.

**F** What do you mean?

**M** Well, there's the computer club – it's really improved my confidence around technology – I feel I know what I'm doing now. Even more valuable at the moment is the chess club – it's really helped me concentrate. And there's the cooking club – that will be very convenient when I live on my own.

**Now listen again.**

4 A boy is leaving a voice message for his friend. Where does he suggest they spend the afternoon?

**M** Hi Ali. About this afternoon, I was thinking we could go to the shopping centre. I need to return the trainers I bought when we went last week. Or how about somewhere else for a change? We could check out that new cafe – it's had great reviews except that it tends to be hard to find a table. There's also the park, which isn't far, as long as the weather stays fine. You know what, let's stick with my original suggestion. See you soon!

**Now listen again.**

5 Two classmates are talking about summer jobs. Where is the boy going to work?

**M** I finally got a job for summer!

**F** That's great! Is it that one at the flower shop that you were talking about?

**M** Well, when I went there for an interview, they'd already found someone. Then it turned out that the shop next door needed someone to deliver orders and they hired me.

**F** I didn't know you could drive.

**M** I can't! I'm using my bike. Actually, I'm taking it to the bike shop now to get it fixed.

**F** Well, I hope it's a great experience.

**Now listen again.**

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## Listening Part 2 Page 6

▶2.02

**Listen to a teacher talking about a school project. Choose the correct answers to complete the notes. The first one has been done for you. You now have 30 seconds to look at the task.**

**M** We usually do our last project of the year about a historical event, but I wanted to try something different this year. Last class, I gave you the option of choosing between a building of national importance and the history of our town. Do you remember? Well, most students preferred the second option, so we're going with that.

We have 16 students in the class, so I divide you into groups of three – as I sometimes do – then someone will end up working on their own. To avoid this, I'd like you to join up with a partner of your choice. Let me know by the end of this lesson who you're going to work with, please.

About length: most of our projects require 1,000 words or more. I'm sure you'll have more to say about this one, though, so I would like you to write no fewer than 1,200. Just make sure you avoid going over 1,500 words, please.

I also want you to do a class presentation. You will lose marks if you simply stand up and repeat your written work. A student in my other class gave a PowerPoint presentation which was a great idea. If you don't feel confident using a computer, then you could create a colourful poster with loads of great images and talk about that.

Where can you get the information you need? The town records are a valuable resource – not everybody will be able to get to the city library, though. Talking to your grandparents will give you first-hand knowledge and that's what this is all about – original research! And you all know that copying paragraphs from websites does not count as original research.

We usually put up the projects in the library for parents to come and see, but this year we'd like to make it more convenient, so they'll go on the school blog instead. And there's more: I have a friend at the local history society, and she said they'd like to include the project with the top mark in an exhibition at the town hall. How exciting is that?

**Now listen again.**

## Listening Part 3 Page 7

▶2.03

**Listen to a boy and a girl talking about a video game event. Match the people (the girl, the boy, or both) to the opinions below. The first one has been done for you. You now have 30 seconds to look at the task.**

**M** I saw the photos you posted from that video games thing at the exhibition centre. I was there, too! Was it your first time at the event?

**F** Yes, it was. I had so much fun! I'm not surprised we didn't meet, though. You could hardly walk in there!

**M** You say that because you didn't see what it was like before: packed! Compared to last year, there was a lot of free space to move around this time!

**F** It must be because of the cost of the ticket. A bit high, wasn't it? I have to say I was expecting more for that much ...

**M** Well, it's never cheap, but if you think about everything they offered this year, I'd say it was worth the cost.

**F** Did you go to any talks?

**M** I did, actually. They were fascinating. Especially the ones that explained how video games are made.

**F** I wasn't disappointed either. So, what was your favourite thing about the whole event?

**M** Hmm, hard to tell. Probably the costumes the visitors were wearing. They're always really fun to see, although in other years I've been, they were a lot more creative on that side.

**F** Really? I saw some pictures online of the events they'd had before. The costumes weren't that impressive, unlike this time.

**M** Maybe that's because you only see some of the costumes on the website.

**F** True. Did you get to play many games? I loved that there was such a wealth of different options. I think I've never played so much in one day!

**M** Well, there were lots of places to play at, but it was the same few games available throughout the whole event.

**F** And what about the queues for the snack bars? It took me 45 minutes to get a pretty tasteless sandwich! They really should do something about that.

**M** Oh, it's always like that. I mean, how hard can it be to put a few more options on the menu and some more people serving? That's why I always take my own food, so I don't waste so much time waiting in line.

**F** Are you going next year then?

**M** Of course! I wouldn't miss it for anything!

**Now listen again.**

## Listening Part 4 Page 8

▶2.04

**1** A tennis player is discussing a competition with her coach. What does the coach want her to do?

A to trust her abilities more

B to focus on winning

C to try to relax

**F** I'm not sure I can be successful in the competition next week.

**M** That shouldn't be an issue for you. Go out there and be confident on the court.

**F** You're right. I'm just feeling very nervous.

**M** That's completely natural! Even if it's impossible to calm yourself down, you can use that feeling to your advantage.

**F** OK, I hadn't thought of that.

**M** What I used to do as a player was to avoid concentrating so much on beating the other person. That worked well.

**F** OK, thanks.

**Now listen again.**

**2** A boy is leaving a voice message for his friend. Why is the boy leaving the message?

A to invite his friend to a celebration

B to remind his friend to keep a secret

C to inform his friend of a change in location

**M** Hi Ravi! I'm phoning about the party to celebrate Alex's birthday. Zak told you we're having it at his place rather than mine, now, right? It's still 7 p.m. We're going to have a great time, I'm sure – lots of food, music and games. I hope you can make it and feel free to bring someone with you – just send me a message to let me know, OK? And remember: if he asks you anything about the weekend, just make something up. Speak to you soon.

**Now listen again.**

**3** Two classmates are talking about a boy in their class. They both think that the boy should ...

A apologize for his mistakes.

B avoid hurting other people's feelings.

C manage his emotions better.

**M** I was quite surprised about what happened in class yesterday between Ajay and Jenny.

**F** Well, I don't understand why Ajay got so annoyed with her. She was just joking.

**M** Yeah, but it wasn't particularly funny, was it? I think I would have reacted the same way, too.

**F** Anyway, he absolutely has to control his anger. And he needs to say sorry to Jenny. He was really rude.

**M** I guess he should calm down a bit, but I think if anyone should say sorry, it's Jenny!

**Now listen again.**

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4 A teacher is talking about a writing competition. What do students have to write for the competition?

- A a short story
- B a play
- C an article

**F** Today we're going to review your entries for the writing competition. The setting should be believable – I want you to use a situation that is realistic. There is truth in all good writing. The plot is very important of course, but descriptions and adjectives and so on are not appropriate for this piece – we're not writing a narrative. Pay particular attention to the dialogue. Check that your characters are using everyday language. The audience should believe that these are real people. OK, let's begin, shall we.

**Now listen again.**

5 Two friends are talking about a film version of a book. What do they agree about?

- A The excitement was missing.
- B The acting was weak.
- C The book was much better.

**M** So, did you enjoy the film?

**F** Surprisingly, I did. Film versions of books aren't usually very good, so I wasn't expecting to enjoy it, but I thought that it worked well.

**M** Yes, they kept all the original characters and the performances were totally believable. They seemed so ...

**F** ... real. I thought that, too. Of course, if you've read the book, then you know what's going to happen.

**M** We knew that the hero wasn't really dead so ...

**F** ... the ending was disappointing.

**M** Exactly!

**Now listen again.**