



OXFORD TEST OF ENGLISH *for Schools*

B1 Practice Test 1

Audioscript

1.01

Interview

You are going to answer eight questions. You have 10 seconds per question for questions 1 and 2, and 20 seconds per question for questions 3–8. Start speaking when you hear this tone.

Question 1: What's your name?

Question 2: Which country do you come from?

Question 3: I'm going to ask you some questions about technology. How often do you use technology like cameras or phones?

Question 4: Do you use any technology at school?

Question 5: Tell me about a time when you used the Internet to find information.

Question 6: I'm going to ask you some questions about cooking. Who usually cooks in your family?

Question 7: When was the last time you cooked something?

Question 8: What food would you like to learn to cook?

1.02

Voicemail 1

You are going to leave a voicemail message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voicemail. Start speaking when you hear the tone.

You went to a party at your friend's house yesterday. You left something there. Leave a voicemail message for your friend. In your message, you should:

- explain who you are
- describe the problem
- say what you want your friend to do.

You now have 20 seconds to think about what you want to say.

1.03

Voicemail 2

You are going to reply to a voicemail message. First read and listen to the task, then decide what you want to say. You have 40 seconds to leave your voicemail. Start speaking when you hear the tone.

Listen to the message from your friend about a competition. Then, leave a voicemail message for your friend. In your message, you should:

- congratulate your friend
- ask some questions about the competition
- suggest what your friend could do to celebrate.

Now listen to the message.

M: Hi, it's Josh. You won't believe this, but I just won a writing competition! I want to celebrate with you and some other friends. The thing is, I'm not sure what to do. Do you have any ideas?

You now have 20 seconds to think about what you want to say.

1.04

Talk

You are going to give a talk. Read and listen to the task, and start speaking when you hear the tone.

You are going to give a talk to your English class about different types of holidays.

Choose two photographs. Tell your class what the advantages and disadvantages of these two types of holidays might be.

You now have 30 seconds to think about what you want to say. You now have one minute to give your talk.

1.05

Follow-up questions

You are going to answer six questions about your talk. You have 30 seconds to answer each question. Start speaking when you hear the tone.

Question 1: Your talk was about different types of holidays. Tell me about a holiday you have been on recently.

Question 2: Why do people go on holiday?

Question 3: Do you prefer holidays in busy places, or do you prefer holidays in quiet places?

Question 4: When is the best time of the year to travel?

Question 5: What are the advantages and disadvantages of living in a place with a lot of tourists?

Question 6: How do you think holidays will be different in the future?

1.06

Listening Part 1

Listen and choose the correct picture (A, B, or C).

Question 1: A brother and sister are birdwatching at a lake. Which bird is the girl looking at?

F Can you see that bird in the water over there? I think it's a northern riverbird. They're very rare!

M Do you mean the one with the short legs and long beak?

F No, not that one. The northern riverbird has got long legs. Look further away. It's got a short beak.

M Oh, I think I see it. It's got some white on its side.

F Yes, that's the one.

Now listen again.

Question 2: A brother and sister are talking about plans for Saturday. What do they decide to do?

M Let's have a picnic by the lake on Saturday!

F Have you seen the weather forecast? It might rain.

M How about the castle? We've wanted to go there for ages.

F We should do that on a nice day. If we stay home, we could cook a nice meal for Mum and Dad.

M Actually, there's a guided tour of the castle. Most of the tour is indoors, so it'll be fine in the rain.

F OK, let's do that, then.

Now listen again.

Question 3: Two cousins are talking about an old building. What does the building look like now?

M Have you been to the old post office building in town recently?

F No, I haven't been there for ages. I heard that there's a gym there these days.

M There used to be. It closed a while ago, though, and they've opened a cafe there. It's a pretty cool place – we should go. Plus there's a new market outside every Sunday.

Now listen again.

Question 4: A brother and sister are talking about a family wedding. What does the girl decide to wear to the wedding?

M What are you wearing to the wedding?

F I was thinking about wearing a white shirt and black trousers, but maybe I should wear something a bit nicer – it's a wedding, after all.

M What about the dress Aunt Maria bought you?

F It's really beautiful, but I'd prefer to wear the skirt I got last week. What do you think?

M I think you should wear what you like.

F OK, I will. There's a special family dinner next week. I'll wear the dress then.

Now listen again.

Question 5: A brother and sister are talking about a circus. How will they travel to the circus?

F Mum said she can't drive us to the circus.

M OK. Well, the number 27 bus goes there, but it's very slow.

F Let's go by bike, then.

M Umm, I think it'll be dark by the time it finishes, and it's a long way.

F What about the train?

M I don't think there's a station nearby.

F Oh well. I guess we'll just have to leave early and go with your first idea.

Now listen again.

▶1.06

Listening Part 2

Listen to a teacher talking about a school trip to a historic town. Choose the correct answer (A, B, or C) for each gap (1–5). The first one has been done for you. You now have 30 seconds to look at the task.

M I'm sure you're all looking forward to our trip to the historic town of Moorington on Wednesday. Buses leave at 8.30 in the morning, and if we're lucky, we'll be back at school by four o'clock in the afternoon. However, there's usually a lot of traffic on the motorway, so we might not be back until 5.00. We got back at around 4.30 last time we went to Moorington.

Lunch won't be provided. You can either take a picnic lunch or buy lunch in Moorington. Of course, you'll need to take some money if do you want to do that. However, all students should take a water bottle as it's going to be quite hot on Wednesday.

Now, the activities ... If you'd like to try traditional soap making in Moorington, please give your name at the front desk, so we can arrange a ticket for you. Remember to get your ticket from the teacher on the bus – you'll need to show it at the workshop entrance.

There are a lot of interesting buildings in Moorington. We'll have a look around Pricely College together, where some of you might study in the future, and then you can either go to the art museum, which has some wonderful paintings, or Hendale Cottage, which was built in the 17th century – it's your choice.

You'll have some free time in the afternoon. All students should stay on the north side of the River Kinby. I know some students used this time to go and buy clothes last time we went to Moorington. Personally, I think you could use the time better, but it's OK if you want to do that. However, you really shouldn't miss Kilholm Castle – the tallest part is 45 metres high!

There's also a beautiful view from Whitehurst Hill, so you might want to bring your camera. It's very important to write down a little bit about each of the places you visit as you'll be doing a project about the town next week. Also, think of any questions you have about the things you see, and we'll discuss them in class.

Now listen again.

▶1.07

Listening Part 3

Listen to two classmates talking about life as an actor. Match the people (the girl, the boy, or both) to the opinions below. The first one has been done for you. You now have 30 seconds to look at the task.

M Have you seen the movie *Space River* with Joshua Clemens?

F Yeah! He's brilliant, isn't he? Did you know he's only 16?

M 16? I'll be that age next year! Imagine being that successful at 16.

F It would be amazing. You could go to celebrity parties, and everybody on the street would know who you are and want a photo with you.

M It would be fun for a while, but I think I'd get tired of it. What if I just wanted to go for a quiet walk in the park? I wouldn't mind being rich, though. You could buy anything you wanted.

F That would be nice, but they really shouldn't get paid millions of dollars. It's just acting, after all.

M Well, people watch the film because it stars Joshua Clemens. If they used an actor nobody had ever heard of, the film wouldn't be nearly as successful, so I think it's OK.

F Mmm ... I read that he doesn't go to a normal school – he has a private teacher who teaches him when he isn't working.

M I think I'd like that. You could spend more time on the things you find difficult, and you'd have the opportunity to ask a lot of questions.

F I think school is about much more than just classes. Group projects, sport, school camp ... Those things are also important, and you'd miss out on all of that.

M Mmm ... And what about making friends? You wouldn't know if people really like you or if they just want to hang out with you because you're a celebrity.

F Mmm, it would be hard to know who your real friends were.

M I heard they filmed *Space River* on location in New Zealand, China and Mexico!

F That must be amazing, seeing the whole world while you're a teenager – so many different places and cultures.

M That's something you can't get in geography class! What a great experience!

F Mmm.

M But being an actor means you have to be away from your parents a lot ... and your brothers and sisters, too. What do you think about that?

F I think teenagers should learn to be independent. Being an actor gives you the opportunity to do that.

M Yeah ... Sometimes I wouldn't mind being away from my little brothers for a few weeks. But I'd miss them, and I think most teenagers need to be around their parents a lot. I know mine really help me all the time.

Now listen again.

▶ 1.09

Listening Part 4

Listen and choose the correct answer (A, B, or C).

Question 1: Two classmates are talking about a trip. Which place did the girl visit?

A a big city

B a historic town

C a village

M How was your trip?

F I had a good time. We stayed at a nice hotel right next to the farmers' market.

M Was there much to do?

F Yes, there were loads of organized activities. We hired bikes and cycled around the whole place – it only took an hour. We also took a walking tour. We chose the night walking tour – all those old buildings look beautiful in the dark!

M When did you get back?

F Late last night – there was a lot of traffic on the way home.

Now listen again.

Question 2: A boy is leaving a voicemail message for his friend. Why is the boy leaving the message?

A to cancel their plan

B to give his friend directions

C to rearrange the time when they are meeting

M Hi Matt. It's Jack. I know we were planning to go to the cinema tomorrow, but I have to help my grandad at five o'clock at his house. You've been there, remember – it's on the north side of town, on the other side of the river, near the stadium. I won't be able to get back in time for the film at seven o'clock. Maybe we can go on Sunday instead?

Now listen again.

Question 3: A brother and sister are talking about a swimming pool. The brother thinks that the swimming pool was ...

A too busy.

B too cold.

C too far away.

M I went to the outdoor swimming pool in Thornby Hill yesterday.

F But it was freezing yesterday!

M I know! I didn't even want to get out of the pool!

F Were there many people there?

M Yeah, quite a few, actually. I like it that way. I don't think I'll go regularly, though – the trip took me nearly an hour, but it was pretty easy to get to as there's a bus stop right outside the pool.

Now listen again.

Question 4: Two classmates are talking about a restaurant. What was the problem with the meal?

A The food took too long to arrive.

B It was expensive.

C They got the order wrong.

F We went to that new restaurant next to the cinema last night.

M Oh, how was it?

F Well, it wasn't what I expected. There was no menu. Everybody had to eat the same thing.

M Oh, strange. And how was the food?

F It was delicious, but my dad didn't look too happy with the bill. Let's just say it isn't somewhere you could go every week!

M Was everything else good?

F I'd heard the service was slow, but it was actually better than most restaurants I've been to.

Now listen again.

Question 5: A girl is leaving a voicemail message for her friend. Why is the girl leaving the message?

A to congratulate her friend

B to give her friend advice

C to organize to meet her friend

F Hi Alyssa. It's Kate here. Sorry I didn't get to see you after the school play last night. You played Juliet beautifully. I really enjoyed it. The music was great, and I loved the costumes, too. I had a bit of trouble hearing sometimes – I think the sound technicians need to work on it. Maybe we could meet up soon and talk about the play more.

Now listen again.